

QUESTIONS TO ASK DURING CONFERENCE

- What are you most proud of?
- What would you like to learn more about?
- It makes me proud to see...
- What are you working on now?
- I can tell you improved in...
- Can you tell me more about...?
- What did you find challenging this quarter?
- Did you reach your goals? Why or why not?
- What new goals can we set together?
- How can I help you reach your goals?

Disclaimer:
Parents may still schedule a meeting with the teacher anytime during the school year by contacting the teacher via email, Jupiter Ed, or by calling the school.



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STUDENT LED CONFERENCES

LAVERGNE MIDDLE SCHOOL

SOARING WITH PURPOSE

WHAT ARE STUDENT LED CONFERENCES?

A student-led conference is a preplanned meeting in which students demonstrate responsibility for their academic performance by providing a review of their work for parents and teachers. The students lead the conference by presenting work samples and discussing their learning.



WHY ARE WE DOING THIS?

□ Students take more ownership of their learning.

□ Parents and students have open communication about school, after-school activities, and other important decisions in life.

□ Teachers establish a stronger working relationship with parents and students.

ROLE OF EACH MEMBER AT THE CONFERENCE

STUDENT

- Share and discuss learning with their parents.
- Identify strengths and learning goals with parents and teachers.
- Connect their learning to long-term career goals.
- Determine next steps to improve learning.
- Agree on the date of the next conference to address progress or concerns.

PARENT

- Provide encouragement, praise, and reinforcement.
- Assist their child in identifying strengths and learning goals.
- Work with their child and teachers to determine the next steps for learning.
- Agree on the date of the next conference to address progress or concerns.

TEACHER

- Act as a guide and offer positive feedback.
- Identify new learning goals with students and parents.
- Inquire about students' long-term career goals.
- Assist students and parents in determining the next steps for learning.
- Agree on the date of the next conference to address progress or concerns.

